

## **Best Practice 2020-21 being the pandemic year Institution has adopted the following two best practices.**

### **Title of the Practice**

1. Video lectures recording and dissemination
2. Online assessment

### **Objective**

1. To make the teachers reach all the students an online platform
2. To assess students' performance online platform
3. The Context 2020-21 being the pandemic year, Institution has taken a lot of measures to ensure effective course delivery and the safety of students and faculty. To ensure effective course delivery, apart from regular online classes, one dedicated Video Capturing System as well as an e-learning platform, i.e., 'Impartus' have been set up on campus for the video recording of various courses. The recorded videos, learning materials, quizzes, and so on were made available 24/7 to the students, online via Impartus.

### **The practice**

1. Impartus' – a video Capturing System, as well as an e-learning platform, is 04 + years of establishment of DBIT infrastructure.
2. Initially, making the teachers adapt to this online mode of teaching using Impartus was a challenging task, but gradually both teachers and students got adopted this blended model of teaching-learning techniques

### **Evidence of success**

Almost all the students did well during the internal/external examinations.

### **Problems Encountered and Resources Required Problems:**

1. It was not possible to capture video lectures for all the subjects
2. It wasn't easy to handle laboratory classes Resources:
  - a. Establishment of studios for video capture
  - b. Electronic writing pads and audio-visual equipment and laptops/ Desktop