



25.09.2021

Academic External Audit Report

The academic External audit of the institution conducted from 24.09.2021 to 25.09.2021. The purpose of audit is to improve the quality of teaching learning process and overview of the institution with respect to the overall academic performance. The committee members visited all the departments and investigated the documents and internal academic audit report. This report consolidates the findings and put forth the suggestion and area of improvements which are possible can be made.

After reviewing the documents of each department the information given by the department for the academic year 2020 – 2021 and interacting with faculties of each department the following observation are recorded

A. Teaching Learning Evaluation: -

1. The workload distribution of all the departments is appropriate and some departments have more teaching load as per norms
2. All faculty members have been allocated mentors but mentoring system needs to be strengthened and consolidated mentoring report not in place.
3. All the departments have planned the activities before the commencement of the semester in calendar of events (COE) and some of the departments have not executed as per their COE.
4. Internal assessment question papers and scheme should be standardized as per the BTLs.
5. Some of the department industrial visit has to be strengthened.
6. Peer learning among the students has to be improved.
7. Participation in MOOCs (NPTEL) / seminar / webinar / workshop / conferences of the faculty members and students are to be increased.

B. Curricular Aspects

1. The curriculum is designed as per CBCS requirements of VTU. To meet industry requirements content beyond the curriculum should be covered by conducting add-on Courses.
2. Focus on analysis of feedback of curriculum from stake holders.

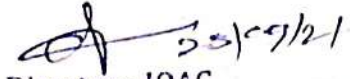
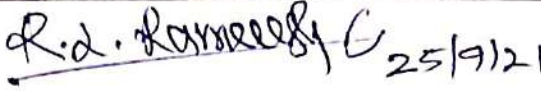


C. Research Innovation and Extension

1. The focus on interdisciplinary research projects of the department is lacking.
2. Number of Publication and the quality of publication in some of the department are good but publications by students needs to be encouraged.
3. Research guidance should be improved in each R&D center.
4. The consultancy by faculty needs to be focused by each department.

D. Student support and progression

1. The students are qualifying national level competitive examination for higher education are found in few numbers.
2. Students participating in NSS, NCC, Sports and cultural activities are good but more efforts are required to compete at national level.
3. Training and placement department needs to give more training for students from the 2nd year.

Signature of the Internal members:

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