



Minutes of the 35th GC Meeting held on 6th January 2024

Agenda:

| Sl. No | Agenda Item |
|--------|--------------------------------------------------------------------------------------------------------------|
| 1. | To read and approve the minutes and action taken on the previous 34 th GCM held on April 29, 2023 |
| 2. | A Brief report on the present courses with students' strength also the admissions status for the A.Y 2024-25 |
| 3. | A Brief report from IQAC about NBA & NAAC status |
| 4. | A Brief review of academics, co-curricular, extra-curricular activities for the A.Y 2022-23 |
| 5. | Value added courses – Industry sponsored laboratories |
| 6. | Update on Students' Placements during A.Y 2022 – 23 |
| 7. | Faculty Development Programs and Faculty Publications |
| 8. | Any other points with the permission of the chair. |

Minutes:

1. The Minutes of the 34th GCM held on April 29, 2023 read and approved. Principal presented action taken report on observations of the members during 34th GCM. At the outset, the GC members appreciated the inclusion of students' representation in the Governing Council.

2. Admission:

During the academic year 2024-25 the intake for Information Science & Engineering UG Programme from 180 to 240 and Closure of Civil and Mechanical Engineering UG Programmes was submitted to the council for ratification. Regarding PG Programme increase in Intake of MBA from 60 to 120 intake. The admission status of the college was appreciated by all the GC members. Dr.Kiran Nadagouda expressed that it has to be put on record the efforts of all the concerned which has resulted in excellent admission to the college.

3. **NBA Status:** An expert team from NBA conducted onsite evaluation of the programs from 11th to 13th November 2022. On the basis of this evaluation the NBA team has approved the following accreditation status Computer science & Engineering (679 Marks), Electronics & Communication Engineering (675 Marks), Information science and Engineering (702 Marks), Electrical & Electronics Engineering (675 Marks) & Civil Engineering (659 Marks) with period of validity from 2022-23 to 2024-25 up to 30.06.2025. The NAAC 4th AQAR will be submitted before 29th February 2024.

4. Curriculum:

The various components of the VTU curriculum and their distribution within the 160-credit UG program was explained by taking the 2022 scheme. Certain features of the 2022 scheme were highlighted in the backdrop of the NEP features. Since industry exposure is extremely important in a professional program, principal explained that, since the practical component was introduced into many courses (which has also been increased from 24 to 32 across 2021 and the 2022 scheme), VTU would have justified the reduction in the number of credits for the course on internship. Further, the Principal indicated that although the credits for the internship has come down, the rigor of the course is maintained in terms of the duration of the internship and the curriculum thereof.

While presenting the credit distribution of the UG program amongst different types of courses and comparing the 2021 scheme with the 2022 scheme, the GC committee members strongly advocated the idea of multidisciplinary approach at least among CSE, ISE, AI-ML and AI-DS. The college also could think of clustering programs which would ensure a very high order reusability and cross learning. Further, speaking about the curriculum distribution, the GC committee members were of the opinion that formulating a university is the only solution since even autonomous colleges are also not enjoying enough liberty in formulating the syllabus and that the new courses are introduced only with the permission of the University.

5. Value added courses – Industry sponsored laboratories:

The principal indicated about the industry sponsored laboratories quoting the example of "Samsung Innovation Campus" (SIC) which is operational on campus while he also indicated similar other initiatives attached to the other departments. He emphasized the fact that these laboratories have facilitated the introduction of the value-added courses for the students incorporating studies beyond the syllabus which would help them in terms of industry readiness. The principal not only listed the courses which have been offered by SIC but he also explained the admission process which is quite involved. The principal specifically listed the 16 capstone projects which were executed by the SIC program students. The GC members questioned whether the students certified from SIC are sharing their knowledge who have not secured admission to the value-added programs of SIC. Also, GC members advised that the departments should track the SIC certified students from a placement perspective. At this point, Dr.Narasimha Murthy indicated a possibility of connecting with Infineon technologies over their CSR initiatives and also with microchip on similar grounds. Dr.Narasimha Murthy, specifically, mentioned on a possibility to submit the proposal to the Infineon technologies, right away.

Continuing the above, the GC committee members laid emphasis on the need for support which has to be exercised to enable students to take up and succeed in civil services examination (KAS/IAS/IFS/Others), GATE examinations and other competitive examinations leading to higher studies. Even the students might need motivational talks which would create enthusiasm amongst students to take up higher studies.

In this regard, the GC members indicated that the college should have invited talks by industry leaders and run it systematically at a fixed interval. Dr. Narasimha Murthy expressed that he can recommend industry experts who would visit DBIT to deliver technical or motivational talks. Dr. Nagana Gouda also endorsed the opinion of Dr. Narasimha murthy. They also insisted that the department of ECE/EEE should start the semiconductor related activity as this sector is going to be in great demand in future.

6. Placements:

The principal presented the placement statistics in the form of a table consisting of number of eligible students and the number of offers that could be bagged by the students through the placement drives organized by the training and placement department. While the GC members expressed their satisfaction with the overall performance, they expressed their concern over the way multiple offers are managed. Specifically, the members were of the opinion that opening up multiple offers to students would curtail the opportunity of a lot more students getting placed. Also, if many students don't take the offer as they look for multiple offers, the employer may not be satisfied and would become skeptical about visiting the college in the coming years. As such, the GC members indicated that there should be a more formal and graceful process to the way multiple offers get handled. In this regard, Prof. Narahari indicated that he could help the TPO more closely by giving his experiential knowledge.

Commenting on the number of companies listed in the placement related slides, the GC members indicated that there may not be a dire requirement to work with numerous companies. Instead, it may be far more effective to have a stronger connection with fewer companies and grow in terms of number of placements per company. Further, the GC members expressed their concern about the maximum LPA which is quite low when compared to other institutions. In this regard, the opinion is that relevant skills in the students need to grow so that they get absorbed with higher pay packages.

Commenting on the placement statistics which were presented against the number of eligible students, the GC members pointed out that it is essential to observe the placement performance considering the total number of students. GC members expressed that there is lot of scope for improvement in documentation of the placement related data and analysis thereof.

Further, the GC members expressed the need to train students in soft-skill. Commenting on the present system of providing soft skills training in 7th semester, the committee indicated that, on an ideal note, the soft-skill training can start as early as first semester in which case the placement possibilities would, definitely, increase. Further, the GC members are also of the opinion that students may be administered with training in foreign languages which would help them seek employment in other countries, as well.

7. Faculty Development Programs and Faculty Publications:

The GC members indicated the need for Faculty Development Program (FDP) for the faculty on advanced technologies. While talking about this, the GC members, specially, highlighted the activities taken up by the faculty of IISc through their extension campus at Challakere. GC members indicated

that the IISc faculty have formulated certain programs for the school teachers who are introduced to newer and more effective pedagogy. GC members further indicated that the faculty of IISc has indicated that there are no similar requests from Engineering colleges. Given this situation, the GC members are of the opinion that DBIT could make a representation for FDPs from esteemed faculty of IISc so that the academics could grow stronger and more effective.

The committee, specially, Dr. KNB Murthy Sir indicated that, specifically, with respect to publication, neither the faculty nor the administration/management should ever worry about the needs of the regulatory/accreditation bodies as otherwise, the faculty would end up producing low quality publication just only to play with the numbers. This would lead to a situation of "Publish and Perish" which should never be the situation. Faculty should carry out good quality research and start making publications in nominal journals and slowly the bar has to be raised towards Q1/Q2 journals.

Organizing the GC meeting:

The GC is of the opinion that during every GC meeting the summary of the previous GC meeting must be discussed along with the actions taken. Also, the GC has to meet every quarter and may be the first Saturday of the beginning of every quarter would be ideal.

The GC members recollected the DAC (Distinction Award Ceremony) practice of DBIT and while appreciating the gesture, the committee indicated that this practice needs to be continued possibly including a reward for a distinguished alumnus as well. The GC members while appreciating the good work being done by the DBIT-AA, indicated that keeping a strong connect with the alumni would work towards building a brand value for the institute. A special mention was made about the alumni meet (MILAN).

Others:

The GC members suggested the faculty go through the following documentary/literature:

1. Samosa in five star hotel video that communicates a good message on how to brand.
2. Totto-Chan – Japanese collection of articles (in English) that describes the ways and means of interacting with the students and their effects/impacts.
3. Ikigai – A book of Japanese origin that talks everything about the secrets behind a successful, happy and long life
4. 10 Gunas - A book written by Prof. P.R. Mukund who teaches EE at the Rochester Institute of Technology in which the author explains about 10 Gunas that can transform a normal life into a Vedic life which is believed to be much more powerful but also much simpler than many have ever imagined

Finally, the GC members also informed that sufficient opportunities should be created for the faculty to vent their anxiety as otherwise they would be like a pressure cooker. The principal needs to have a meeting with the faculty and convey the outcome, periodically, to the management.

The GC members also indicated that the college also should work with a sense of sustainability. At this point, Dr. Shashiranjana highlighted, specifically, the activity of planting the flowering plants on campus by his department.

Conclusions:

The GC meeting ended with a note of thanks delivered by the Executive Director, DBIT who chaired the meeting. The Executive Director indicated that he is extremely happy with the inputs given by the GC members and that the college would take all necessary steps to implement all the suggestions given by the GC to the best extent possible.



Principal

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Governing Council Members

| Sl. No. | Name | Particulars | Signature |
|---------|-------------------------------------------------------------------------------------------------------------------------------|------------------------------------|-----------|
| 1. | Sri.B.Bylappa President Wayanamac Education Trust | Chairman, GC | |
| 2. | Sri.P.B.Manjunath Executive Director Wayanamac Education Trust | Member,GC | |
| 3. | Sri.B.Raghav Bylappa Secretary Wayanamac Education Trust | Member, GC | |
| 6. | Dr.Syed Shakeb Ur- Rahman Executive Council Member, VTU | V.T.U Nominee / Special Invitee | |
| 7. | Prof.B.S.Basavarajaiah (Former Principal, N.I.T – K), Surathkal. | Member, GC | |
| 8. | Dr. K N B Murthy Vice Chancellor, Dayananda Sagar of University, Bangalore. | Member, GC | |
| 9. | Sri. Naganagouda.S.J Chief People Officer Tally Solutions Pvt. Ltd Bengaluru | Member, GC | |
| 10. | Dr. Narahari N S Professor, Department of IEM R V College of Engineering, Bangalore | Member, GC | |
| 11. | Dr. Narasimha Murthy M A Head of Quality Management and Delivery Excellence at Infineon Technologies, Bangalore. | Member, GC | |
| 12. | Dr. B S Nagabhushana Principal, DBIT, Bangalore | Member Secretary, GC | |

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|--------|---------------------------------------------------------|-----------------------------------------|--------------------|
| 1 | Dr. B K Raghavendra | Professor & Head, Department of ISE | B.K. Raghavendra |
| 2 | Dr. Manjula S D | IQAC Director | Manjula S D |
| 3 | Dr. Shashikiranjan | Associate. Professor, Department of ECE | Shashikiranjan |
| 4 | Mr. Rafi Ahmed. Z | Asst. Prof Department of EEE Alumini | Rafi Ahmed. Z |
| 5 | Ms. Manasvini V 5 th Sem, Dept.of.ISE | Student Representative | Manasvini V |
| 6 | Ms. Phalguni G 5 th Sem, Dept.of.AI&ML | Students Representative | Phalguni G |
| 7 | Ms. Rakshitha Hiremath 5 th Sem, Dept.of.ECE | Student Representative | Rakshitha Hiremath |

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| <p>M1: To impart quality education in order to meet the needs of industry and society.</p> |
| <p>M2: To collaborate with academia, industry and research institutes to strengthen teaching and learning process.</p> |
| <p>M3: To promote equitable and harmonious development of students to work in teams.</p> |
| <p>M4: To imbibe lifelong learning skills and entrepreneurial skills exhibiting leadership.</p> |

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